



# Ty Gwyn Education Centre ALN Policy

## Policy Adopted

|                     |                   |
|---------------------|-------------------|
| Headteacher         | Victoria Cox-Wall |
| Chair of Management | Sarah Wheeler     |
| Date                | Spring 2026       |



Consortiwm Canolbarth y De  
Central South Consortium

Gwasanaeth Addysg ar y Cyd  
Joint Education Service

Grymuso ysgolion i wella deilliannau i bob dysgwr

Empowering schools to improve outcomes for all learners

# Contents

1. Policy Statement
2. Legal Framework
3. Principles
4. Definitions
5. Roles and Responsibilities
6. Identification and Assessment
7. Provision
8. Individual Development Plans (IDPs)
9. Safeguarding
10. Equality and Accessibility
11. Complaints
12. Monitoring and Review
13. Transition Planning
14. References

## Policy Statement

Ty Gwyn Education is committed to providing an inclusive, supportive, and high-quality education for all learners with Additional Learning Needs (ALN). We aim to ensure every pupil achieves their full potential through a person-centred approach, in line with the Additional Learning Needs and Education Tribunal (Wales) Act 2018 (ALNET) and the Additional Learning Needs Code for Wales 2021.

## Legal Framework

This policy complies with the following legislation and statutory guidance:

- Additional Learning Needs and Education Tribunal (Wales) Act 2018
- Additional Learning Needs (ALN) Code for Wales 2021
- Equality Act 2010 (Disabled School Pupils) (Wales) Regulations 2021
- Education Act 1996
- Social Services and Well-being (Wales) Act 2014
- Keeping Learners Safe Guidance (2021)
- UNCRC (Children's Rights Measure 2011)

## Principles

- Every child has the right to an education that meets their needs and promotes well-being
- ALN provision will be inclusive and person centered
- We will work in partnership with parents, local authority (RCT), health services, and other agencies
- Equality of opportunity and non-discrimination are central to our practice

## Definitions

- **Additional Learning Needs (ALN):** A learner aged 0–25 who requires Additional Learning Provision (ALP) beyond what is generally available (Universal Provision)
- **Individual Development Plan (IDP):** A statutory plan for all learners with ALN, replacing previous SEN statements and IEPs

## Roles and Responsibilities

**Governing Body known as the Management Committee:** Ensures compliance with ALNET Act and ALN Code

**Headteacher:** Oversees implementation of ALN policy and provision

**ALNCo (Additional Learning Needs Coordinator):** Maintains strategic oversight of ALN provision, coordinates IDPs and liaises with external agencies.

**Teaching Staff:** Deliver inclusive teaching and contribute to IDPs reviews of progress

**Support Staff:** Provide targeted interventions and assist with monitoring progress

## Identification and Assessment

- Early identification of any additional through observation, assessment, and multi-agency collaboration.
- Person-centred reviews involving parents/carers and the pupil.
- Use of graduated response: universal provision → targeted support → ALP via an IDP.

## Provision

- High-quality teaching adapted to individual needs.
- Trauma informed approaches within a trauma informed setting
- Access to a broad, varied and engaging curriculum
- Social skills support and interventions
- ELSA, trauma informed work and other specialist bespoke interventions
- External provider interventions and support such as Eye2Eye Counselling, school nurse, RCT YEPs

## Individual Development Plans (IDPs)

- Every learner has an IDP, in Ty Gwyn this is a local authority IDP
- Every IDP is reviewed using a person centred approach at least annually
- IDPs will include:  
 learner views and aspirations,  
 parent/carer and family view  
 the views of any relevant professionals  
 targets and outcomes or progress,  
 the details of any Additional Learning Provision (ALP),  
 the named responsible persons.

## Safeguarding

- All Ty Gwyn staff follow Keeping Learners Safe (2021) guidance
- Ty Gwyn has robust safeguarding procedures and all concerns around a learner will be recorded on My Concern for review and action
- Concerns re a professional are reported to the head teacher or Chair of the Management Committee in the case of the head teacher

## Equality and Accessibility

- Ty Gwyn complies with the Equality Act 2010 re making reasonable adjustments, making information accessible and demonstrating/promoting inclusive practices.

## Complaints

- Concerns should be raised with the ALNCO in the first instance.
- If the complaint is not resolved, Ty Gwyn has a Complaints Policy (see website)
- Learners and parents have the right to appeal to the Education Tribunal for Wales if there are ALN issues that cannot be resolved

## Monitoring and Review

- This policy will be reviewed every 3 years by senior staff
- ALN provision monitored through self-evaluation, Estyn inspections, and RCT Local Authority audits.

## Transition Planning

- Transition into Ty Gwyn is carefully planned and child led
- Transition between key stages and to post 16 provision is carefully planned and child led
- IDPs will include preparation for adult goals, covering:  
further education or training,  
employment opportunities,  
independent living skills,  
community participation
- This is done collaboratively with careers advisers, RCT Local Authority, and health/social care services.
- Support for families during transition, including person-centred reviews and multi-agency meetings

## References

- Additional Learning Needs Code for Wales: <https://www.gov.wales/additional-learning-needs-code>
- Keeping Learners Safe Guidance: <https://www.gov.wales/keeping-learners-safe>
- Equality and Human Rights Commission: <https://www.equalityhumanrights.com>